



Emmanuel College Kazo.

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PROJECT PROPOSAL

EMMANUEL COLLEGE KAZO 40TH ANNIVERSARY PROJECTS FUNDRAISING

I. EXECUTIVE SUMMARY

Emmanuel College Kazo seeks funding support for seven transformative vocational training projects as part of its 40th Anniversary celebrations in July 2026. With a total budget of Shs. 84,550,000 (USD \$24,160), these projects will transform the institution into a model vocational training center, equipping youth from marginalized communities with practical skills for entrepreneurship and meaningful employment. The initiatives align with the anniversary theme "Go Forward, Transform" and represent a strategic investment in sustainable, community-driven development.

2. BACKGROUND

2.I Organizational History

Since June 1986, Emmanuel College Kazo has served as a Mixed Day and Boarding Secondary School in the Bwaiise slums and marginalized communities of Central Uganda, East Africa. For nearly four decades, the institution has provided affordable, quality education to youth aged 13-20 years, adapting continuously to meet evolving learner needs.

2.2 Current Context

Over the past decade, Emmanuel College Kazo has undergone significant transformation to enhance educational relevance for the 21st century. The school now offers both academic and vocational skills training for learners from Year 1 to Year 6, positioning itself as a champion of practical, skills-based education.

2.3 Vision for Transformation

The 40th Anniversary presents a strategic opportunity to consolidate these gains by transforming all Skills Training Centres into fully functional Production Workshops. This shift will enable students to move beyond theoretical learning to actual production, fostering entrepreneurship, productivity, and self-reliance while generating social impact within their communities.

3. PROBLEM STATEMENT

Despite significant progress, Emmanuel College Kazo faces critical infrastructure and equipment gaps that prevent vocational training programs from reaching their full potential:

- **Limited production capacity:** Training centers lack equipment for real-world production activities
- **Outdated facilities:** Insufficient infrastructure to accommodate expanded vocational departments
- **Technology deficit:** Inability to leverage digital tools and global best practices in vocational training
- **Environmental concerns:** Continued reliance on firewood for cooking contributes to deforestation

- **High operational costs:** Electricity expenses reduce funds available for educational programming

These constraints limit students' ability to develop marketable skills and entrepreneurial capabilities needed to address personal and community challenges.

4. PROJECT OBJECTIVES

4.1 Overall Objective

To establish Emmanuel College Kazo as a model vocational training institution where youth talents are channeled toward solving personal and community challenges through practical skills development, entrepreneurship, and production-oriented learning.

4.2 Specific Objectives

1. Complete six dedicated skills training workshops with modern equipment and facilities
2. Install internet satellite technology to enable digital learning and global connectivity
3. Reduce environmental impact by decreasing firewood consumption by 60% through eco-cooking stoves
4. Build entrepreneurial capacity through functional shoe production and bakery units
5. Create sustainable training facilities through modern kitchen and solar installations
6. Reduce operational costs through renewable energy adoption

5. PROJECT COMPONENTS

The initiative comprises seven integrated projects totaling Shs. 84,550,000 (USD \$24,160):

No.	Project Component	Purpose	Cost (Shs/USD)
1	Completion of Skills Rooms (06)	Dedicated training workshops	22,000,000 / \$6,286
2	Internet Satellite Dish & Installation	Reliable, fast, affordable connectivity	7,250,000 / \$2,072
3	Eco-cooking Stoves	Reduce firewood use by 60%	15,000,000 / \$4,286
4	Shoes Production Unit	Build entrepreneurial capacity	7,000,000 / \$2,229
5	Bakery Establishment	Build entrepreneurial capacity	9,000,000 / \$2,572
6	Kitchen Installation	Modern training facility	11,500,000 / \$3,286
7	Solar Installation	Reduce electricity costs	12,000,000 / \$3,429
TOTAL			84,550,000 / \$24,160

Exchange rate: 1 USD = UGX 3,500

6. PROJECT DESCRIPTION

6.I Skills Rooms Completion (6 Workshops)

Budget: Shs. 22,000,000 (\$6,286)

Construction and equipping of six dedicated training workshops to provide hands-on learning spaces for vocational programs including carpentry, metalwork, tailoring, agriculture, and other technical skills.

Expected Outcomes:

- 6 fully functional workshops accommodating 30-40 students each
- Improved practical training quality through dedicated spaces
- Enhanced safety and efficiency in skills training delivery

6.2 Internet Satellite Installation

Budget: Shs. 7,250,000 (\$2,072)

Installation of reliable satellite internet connectivity to enable digital learning, access to global best practices, and online vocational training resources.

Expected Outcomes:

- High-speed, consistent internet access across campus
- Integration of digital tools in vocational training curriculum
- Connection to international best practices and online learning platforms
- Enhanced research capabilities for students and staff

6.3 Eco-Cooking Stoves

Budget: Shs. 15,000,000 (\$4,286)

Installation of energy-efficient cooking stoves to reduce firewood consumption by 60%, supporting environmental sustainability and reducing operational costs.

Expected Outcomes:

- 60% reduction in firewood consumption
- Decreased deforestation impact in surrounding communities
- Lower cooking fuel costs
- Improved air quality in kitchen facilities
- Environmental education for students

6.4 Shoe Production Unit

Budget: Shs. 7,000,000 (\$2,229)

Establishment of a functional shoe-making workshop with equipment and materials for commercial production, training students in marketable entrepreneurial skills.

Expected Outcomes:

- Operational shoe production facility
- 50-75 students trained annually in shoe-making
- Revenue generation through product sales
- Student entrepreneurship development
- Market-ready graduates with practical business experience

6.5 Bakery Establishment

Budget: Shs. 9,000,000 (\$2,572)

Creation of a commercial bakery unit with professional equipment for training students in baking, business management, and food production entrepreneurship.

Expected Outcomes:

- Fully equipped commercial bakery facility
- 60-80 students trained annually in baking and pastry
- Income generation through product sales to school and community
- Development of business and marketing skills
- Job-ready graduates for hospitality and food production sectors

6.6 Modern Kitchen Installation

Budget: Shs. 11,500,000 (\$3,286)

Installation of modern kitchen facilities to serve as both a training facility for culinary students and improved meal preparation infrastructure for the school.

Expected Outcomes:

- Professional-standard kitchen training facility
- Enhanced food safety and hygiene practices
- Improved meal quality for boarding students
- Practical training environment for hospitality students
- Reduced food wastage through efficient systems

6.7 Solar Power Installation

Budget: Shs. 12,000,000 (\$3,429)

Installation of solar energy system to reduce electricity costs and provide sustainable, reliable power for workshops and training facilities.

Expected Outcomes:

- 40-60% reduction in electricity expenses
- Reliable power supply for equipment and workshops
- Environmental sustainability demonstration
- Reinvestment of saved funds into educational programs
- Student exposure to renewable energy technology

7. BENEFICIARIES

7.1 Direct Beneficiaries

- **500+ students annually** enrolled in vocational training programs (Years 1-6)
- **Youth aged 13-20** from Bwayiise slums and marginalized communities
- **Teaching staff** with enhanced facilities and resources

7.2 Indirect Beneficiaries

- **Families** of students gaining employable skills and entrepreneurial capabilities
- **Local communities** benefiting from reduced environmental impact and student-produced goods
- **Future employers** gaining access to work-ready graduates
- **Regional education sector** through demonstration of best practices

8. IMPLEMENTATION STRATEGY

8.1 Timeline

Project Duration: 12 months (July 2026 - June 2027)

Phase	Activities	Timeline
Phase 1: Preparation	Procurement, site preparation, contractor selection	Months 1-2
Phase 2: Construction	Skills rooms, kitchen, solar installation	Months 3-6
Phase 3: Equipment	Internet, eco-stoves, production units setup	Months 5-8
Phase 4: Training	Staff capacity building, curriculum integration	Months 7-10
Phase 5: Launch	Commissioning and full operationalization	Months 11-12

8.2 Management Structure

- **Project Oversight:** School Board of Governors
- **Project Coordinator:** Head Teacher, Emmanuel College Kazo
- **Technical Team:** Vocational Department Heads
- **Financial Management:** School Bursar with external audit
- **Quality Assurance:** Independent monitoring committee

9. SUSTAINABILITY PLAN

9.1 Financial Sustainability

- **Revenue generation** through bakery and shoe production sales

- **Reduced operational costs** via solar power and eco-stoves (estimated Shs. 6,000,000 annually)
- **Fee income** from expanded, higher-quality vocational programs
- **Alumni network** for ongoing support and partnerships

9.2 Operational Sustainability

- **Curriculum integration** ensuring projects serve educational mission
- **Staff training** in equipment maintenance and operation
- **Student involvement** in production activities as part of learning
- **Community partnerships** for market access and support

9.3 Environmental Sustainability

- 60% reduction in firewood consumption
- Solar energy reducing carbon footprint
- Environmental stewardship education for students

10. MONITORING & EVALUATION

10.I Key Performance Indicators

- Number of workshops completed and operational (Target: 6)
- Internet uptime and digital integration in curriculum (Target: 95%+)
- Firewood consumption reduction (Target: 60%)
- Students trained in production units (Target: 150+ annually)
- Revenue generated from bakery and shoe production (Target: Shs. 8,000,000 annually)
- Electricity cost reduction (Target: 50%)

- Graduate employment/entrepreneurship rate (Target: 70% within 2 years)

10.2 Reporting

- **Quarterly progress reports** to donors
- **Annual impact assessment** measuring educational and social outcomes
- **Financial audits** by independent certified accountant
- **Site visits** welcomed at any time

II. BUDGET SUMMARY

Project Component	Amount (UGX)	Amount (USD)	% of Total
Skills Rooms (6)	22,000,000	6,286	26.0%
Internet Satellite	7,250,000	2,072	8.6%
Eco-cooking Stoves	15,000,000	4,286	17.7%
Shoe Production	7,000,000	2,229	8.3%
Bakery	9,000,000	2,572	10.6%
Kitchen Installation	11,500,000	3,286	13.6%
Solar Installation	12,000,000	3,429	14.2%
TOTAL	84,550,000	24,160	100%

Exchange Rate: 1 USD = UGX 3,500

12. CALL TO ACTION

Emmanuel College Kazo invites partners, donors, and well-wishers to invest in this transformative initiative as we celebrate our historic 40th Anniversary milestone. Your support will:

- ✓ Transform the lives of 500+ marginalized youth annually
- ✓ Create sustainable livelihoods through practical skills and entrepreneurship
- ✓ Contribute to environmental conservation through eco-friendly technologies
- ✓ Build a model institution serving as a reference for vocational education in East Africa

All seven projects are practical in nature, driving learners to real production as we promote the value of meaningful work.

I3. CONTACT INFORMATION

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I4. CONCLUSION

The 40th Anniversary represents not merely a celebration of past achievements, but a strategic pivot toward a transformed future. These seven integrated projects will position Emmanuel College Kazo as a beacon of relevant, practical education that empowers marginalized youth to become productive, self-reliant citizens and entrepreneurs.

Under the theme "**Go Forward, Transform,**" we invite you to join us in creating lasting change that will benefit generations of students and communities.

Together, we can transform potential into productivity, and training into transformation.

Proposal Prepared: February 2026

Project Commencement: July 2026

40th Anniversary Celebration: July 2026